

E4 DTP Year 3 residential workshop: Innovation and Impact

Peebles Hydro Hotel, Peebles 6-7 March 2023



Monday 6th March

09.30: Depart from the front of the Grant Institute to Peebles Hydro Hotel (coach)

10.15: Arrival at [Peebles Hydro Hotel](#) welcome coffee/tea

10.30: Working with industry - a practical guide

Kristina Tamane (Business Development Executive, School of GeoSciences)

Find out how academia/industry work together and how students can set themselves best to get into industry effectively.

11.30: How to engage with industry and examples of success in Biological Sciences

Susana Direito & Cameron Chalmers (Edinburgh Innovation business development and consultancy team)

Susana Direito will explain how you can engage with external partners and give examples of success stories from the School of Biological Sciences and Cameron Chalmers will discuss how you can engage with industry through consultancy.

12.30: Lunch

14:00: Following 'The Science' – how can your research contribute to improving the use of evidence in public policy?

Nick Bibby and Dave Bell (Scottish Policy & Research Exchange)

Environmental Science research has a lot to offer in helping shape policies that address complex societal challenges – from climate change, to biodiversity loss, to disaster risk reduction and much more. But how does policy change happen, and what role can evidence play? In this interactive

session, we will explore different ideas and practices of policy engagement, emphasising the importance of shifting from 'communicating facts' to 'fostering better learning relationships'.

Including a 30-minute tea/coffee break at 15:00pm (and check-in)

17.30: Free time/relaxation (sauna, pool, gym, walk)

19.30: Dinner at the hotel

Tuesday 7th March

07.30 (from): Breakfast (*and check-out*)

09.30: Walk along the river Tweed or to the village.
EDI discussion and exchange.
Free time/relaxation in the hotel (sauna, pool, gym).

Including a tea/coffee break at 11:00

12.30: Lunch

14.00: Find Your Startup Idea!

Christina Starko (Student enterprise team, Edinburgh Innovation, University of Edinburgh)

This workshop is designed as an interactive experience, where you will be challenged to think outside the box. You will be asked to use your imagination with Lego, use brainstorming techniques and think about the world around you in a different way. By the end of this session, you will have a better understanding of how to view your day-to-day through an entrepreneurial lens, and of the support available to you as a student at the University of Edinburgh.

Including a 15-minute tea/coffee break at 15:15

16.30: Depart from Peebles Hydro Hotel to Edinburgh, Grant Institute (coach)

EDI Reflection

We suggest some reading for you to do ahead of the residential. This will be used to prompt some discussion and exchange around EDI matters during cohort-building activities at the residential.

Gender, Race and Parenthood Impact Academic Productivity During the COVID-19 Pandemic: From Survey to Action - [Frontiers | Gender, Race and Parenthood Impact Academic Productivity During the COVID-19 Pandemic: From Survey to Action \(frontiersin.org\)](https://www.frontiersin.org/articles/10.3389/fpsyg.2020.00000/full)

The environmental sciences tend to be dominated by white males. If this is to change, we need to understand why the pattern exists in the first place. Further, we need to understand how exceptional circumstances cut against or reinforce this pattern. The Covid 19 Pandemic is one of the most exceptional circumstances to occur in our lifetimes, and studies have now shown that it had disparate impacts on academics, depending on race and gender. This article provides a starting point for understanding this problem in academia.