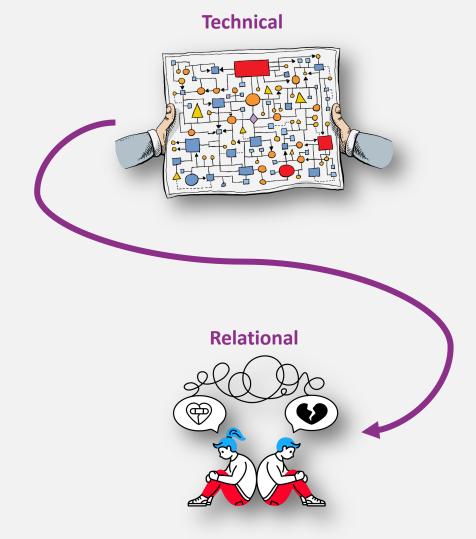
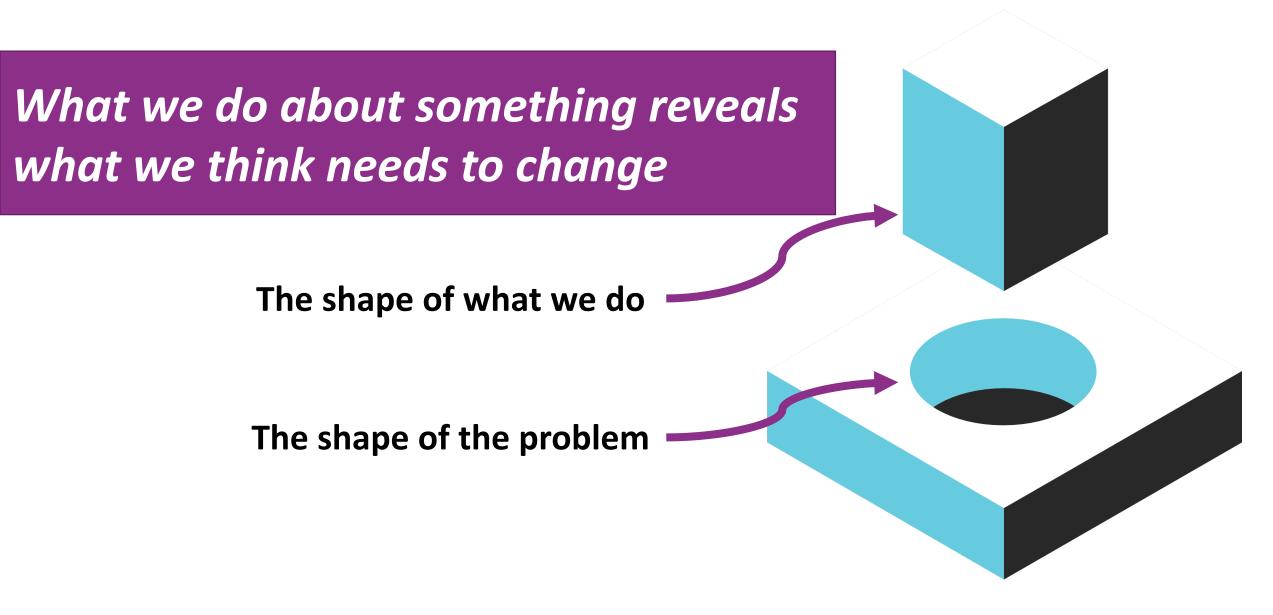
What type of policy impact story are we telling?





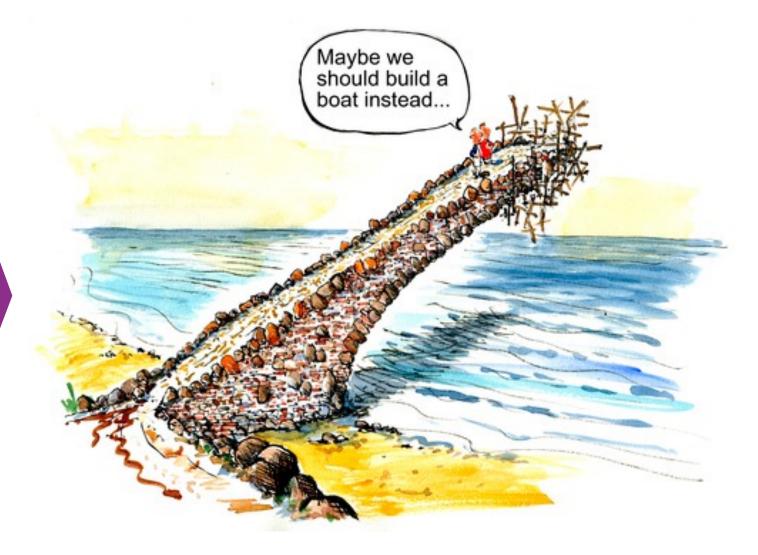






Risk of 'type III' error...

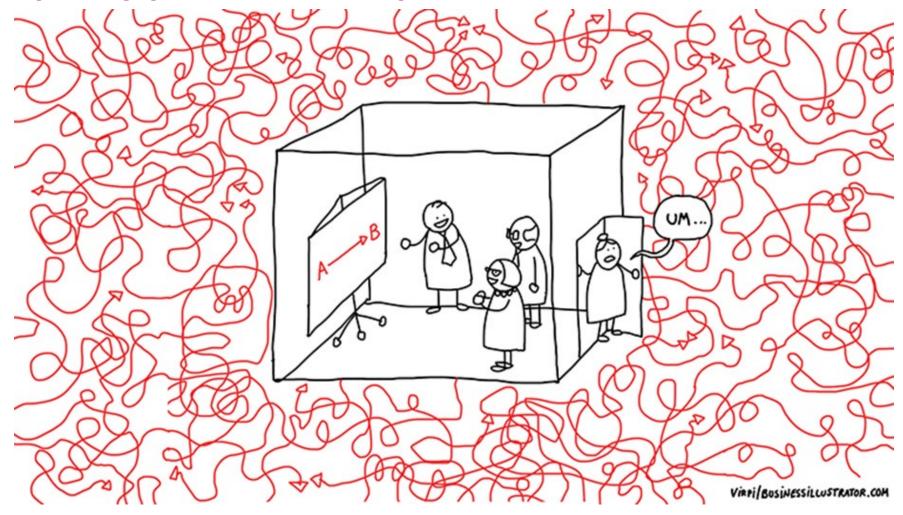
Trying to solve the 'wrong' problem!





For example, see Archibald (2019) What's the Problem Represented to Be? Problem Definition Critique as a Tool for Evaluative Thinking. American Journal of Evaluation, 41 (1) (2019), pp. 6-19, 10.1177/1098214018824043

How are policy problems 'shaped'?



Some example research:

Lowe et al., 2016 The Performance Management of complex systems – enabling adaptation Cairney et al., 2019 Making policy in a complex world



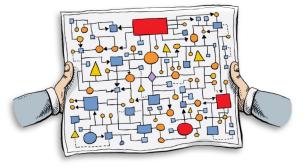
What's the different that makes a difference?

Facts are facts

Facts are framed

Reduce uncertainty

Technical



Logic of control

VS

Relational



Ethics of care

Navigate uncertainties

Equity

Plural & conditional

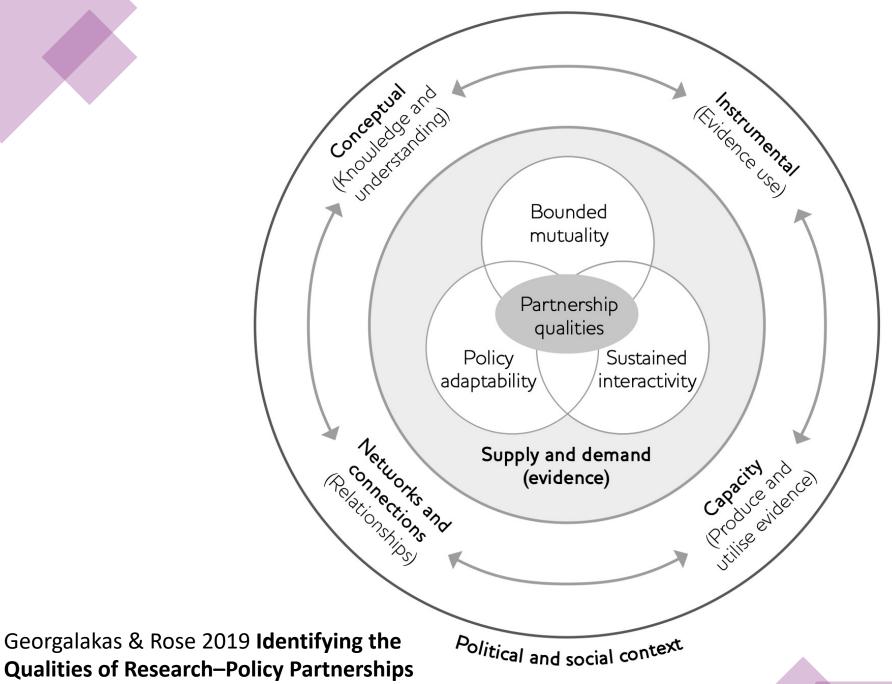
Singular & definitive

Efficiency

Information deficit

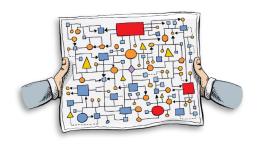
Learning together

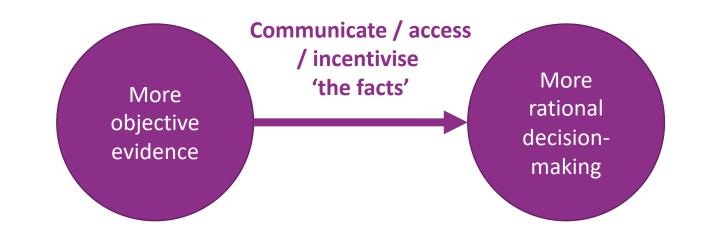




Georgalakas & Rose 2019 Identifying the

'Technical' approaches





Some example research:

Cairney & Oliver 2020 **How Should Academics Engage in Policymaking to Achieve Impact?**West et al., 2019 **Beyond "linking knowledge and action": towards a practice-based approach to...**Tunrhout et al., 2019 **Environmental Expertise**



'Relational' approaches





Some example research:



Learning [to see] [to improve] [through] relationships

